# Creating an Online Course That Captures a Student's Attention

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## **Interesting Facts**

Nearly 12 million post-secondary students in the United States take some or all of their classes online right now. But this number will skyrocket to more than 22 million in the next five years.

Already some 1.25 million students in higher education programs take all of their classes online, while another 10.65 take some of their classes online. The two groups are still outnumbered by students who take all of their courses in physical classrooms, which Ambient Insight reckoned at 15.14 million as of 2009.

This situation will change drastically by 2014, at which time, Adkins forecast, only 5.14 million students will take all of their courses in a physical classroom, while 3.55 million will take all of their classes online, and 18.65 million will take some of their classes online (Nagel, 2009).

#### **Enriching and Enhancing Courses**

How do you add elements to an online course that are...?

- \* Adaptable to other courses
- Ready to go and don't have to be maintained
- Free of Charge
- Easy to incorporate/add

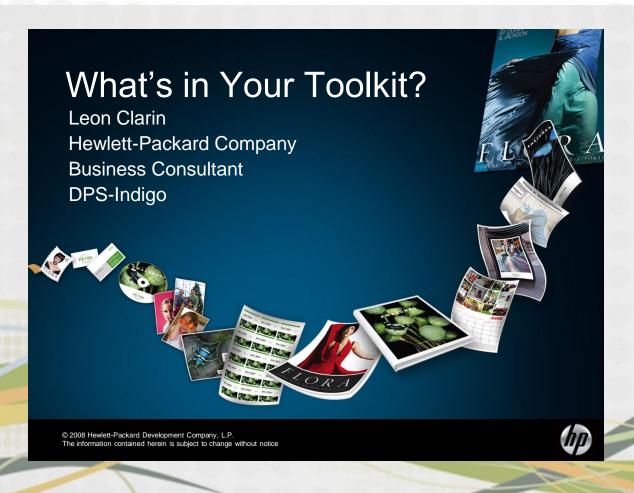


### **Practical Strategies**

Why re-invent the wheel?

- What resources are available via your local organizations
- ★ Guest speaker information HP Case Study
- Publications Kellogg's Case Study
- Maintain a release form in the school's library granting permission to use

#### Case Study: Hewlett-Packard



i n v e n t

**MBA652: Marketing Strategy Questions** 

## Case Study: Kellogg's



#### Web Cams/Videos

- Guest speaker on a topic that goes beyond the textbook
- Presenting relevant information from topical books
- Professor lectures on difficult concepts



#### Using Podcasts/Videos

- **Make some that are cross functional** 
  - Hello at the beginning of the semester
  - Student Advice:
    "How to be Successful in This Course"
  - Goodbye at the end of the semester
- **Major project**
- **Feedback on assignments about every two weeks**
- **Student reactions**

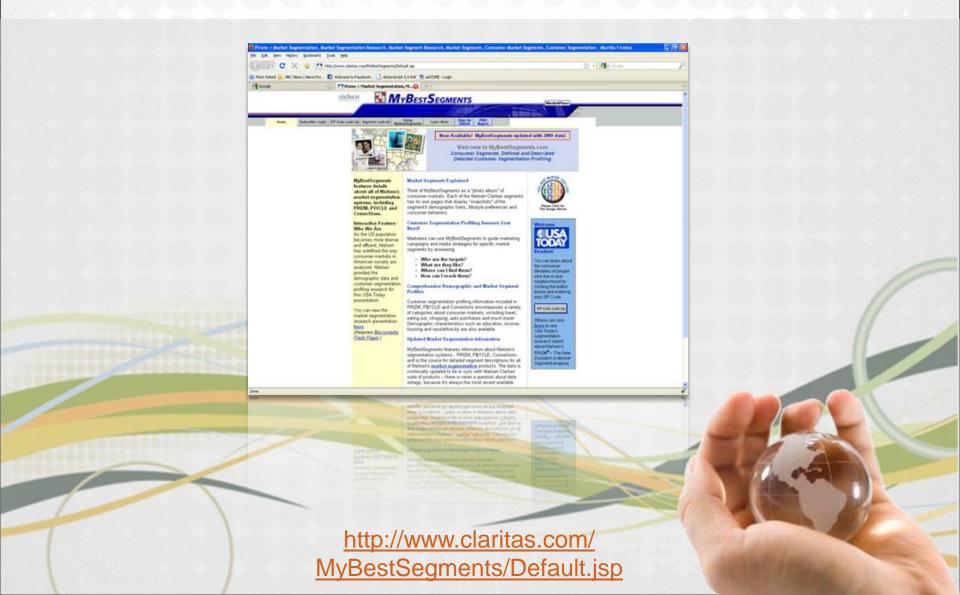


## **Using Interactvity**

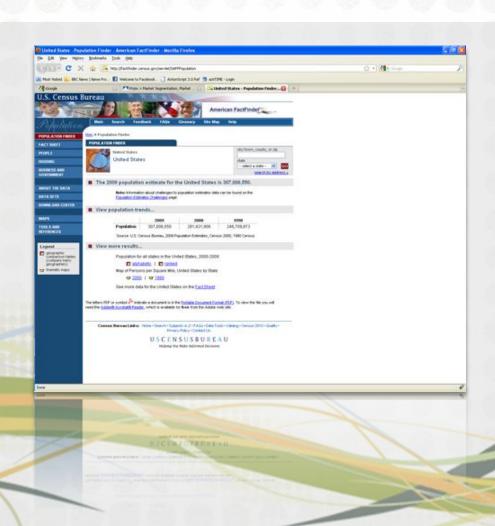
- Use some that are cross functional
  - SWOT Analysis
- Others are specific to course topic that week



## **Using Internet Sites**

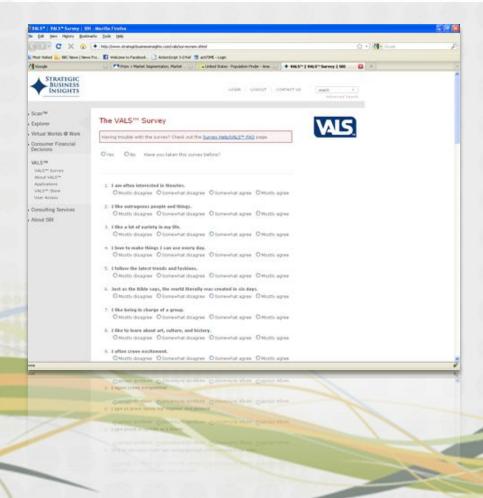


### US Census



http://factfinder.census.gov/servlet/SAFFPopulation

### Vals Survey



http://www.strategicbusinessinsights.com/ vals/surveynew.shtml



#### **Current News**

- Subscribe to news feeds
- Subscribe to industry specific publications
- Search the Web
- Research Blogs: <u>Marketing Research Blog</u>
- Make the most of : Focus Groups
- Web Newspapers : Wall Street Journal

# Implementation Timeline

Activity		12 Week semester											
Week	1	2	3	4	5	6	7	8	9	10	11	12	
PowerPoint Presentations	X	Х	X	X	Х	Х	X	X	X	-	Х	Х	
Textbook Video Cases	X		X										
Podcast - Professor Welcome	X												
Podcast - Student "Course Tips"	X												
Podcast - Assignment Instructions		Х	X	Х									
Podcast - Weekly Feedback		Χ		Х		Х		Х		Х			
Podcast - Goodbye												Х	
Commercials		Х			Х						Х		
Articles	X			Х									
Handouts				Х	X								
Website							X	X					
Real-Life Case Study						Х							
Interactive Assignment (SWOT)							Х						
Webcast										Х			
Major Project is Due										Х			
Major Project is Due							M			X			
Webcast					_					X			
Interactive Assignment (SWOT)		_	_				X	-	- 1		1		
Real-Life Case Study						X							
Website							X	X	- 176				
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## Planning

- ♣ Big items add one a semester
- Smaller items add one or two each semester
- Test in your online course first before having adjuncts use



#### References

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SAFFPopulation



## Questions?

